

Dr. Zahida Parveen
Chairperson and Assistant Professor, Department of Special Education,
Division of Education, University of Education, Lahore.

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Personal Details:

Fathers name	Muhammad Yaqoob
Date of birth	05-10-1981
Place of birth	Sargodha
N.I.C #	38401-0276533-0
Marital status	Married
Religion	Islam
Nationality	Pakistani

Academic Record:

2012	PhD Special Education (1 st Div) University of the Punjab, Lahore
2003	MA (1 st Div) Education University of the Punjab, Lahore
2001	BSc (2 nd Div) Botany, Zoology & Chemistry University of the Punjab, Lahore
1999	F.Sc (1 st Div) Physics, Chemistry & Biology Federal Board of Intermediate and Secondary Education,

Islamabad

1996

Matric (1st Div)

Physics, Chemistry, Biology

Board of Intermediate and Secondary Education, Sargodha

PhD Dissertation

Effect of instructions based on 5E instructional model on achievement in science of elementary students with hearing impairment

Master Thesis

A study of motivational techniques used by elementary school heads to motivate their teachers

Additional professional Development:

Completed two days workshop on “Advanced Quantitative Analysis through SPSS & AMOS

Successfully completed following short courses of postgraduate Diploma of Speech and Language Therapy from Hamza Foundation Academy for the Deaf.

1. Fundamentals of Speech and Language
2. Speech and Hearing Disorders
3. Voice and Laryngeal Disorders
4. Exploring Hearing Links
5. Exploring the Neural Links
6. The Neurogenic Speech Disorders
7. Essentials of Language and Linguistics
8. Assessment of Medical Ethics of Speech and Language Therapy
9. Courses on SPSS

Status of HEC approved supervisor

HEC approved supervisor

Work experience

September 2022 to date

Assistant professor, Department of Special Education, Division of Education, University of Education, Lahore.

- Teaching courses to different programs at Division of Education
- Supervising PhD, MPhil and Undergraduate research thesis
- Curriculum development of MPhil and PhD special education
- Member of university administrative committees
- Member of the Board of Studies, Department of Special Education, Division of Education, UE

July 2015 to September 2022

Assistant Professor of Special Education at University of Education, Lower Mall Campus, Lahore.

- Coordinator, Special Education at Lower Mall Campus.
- Teaching courses at MPhil and PhD Education and Undergraduate programs
- Established Inclusive Education Society, University of Education
- MOU with Literaria Education Foundation for the Blind (LEFB) to start a project on book recording 2019
- Member of University administrative committees
- Supervising PhD, MPhil and Undergraduate research thesis
- Member of the Board of Studies, Department of Special Education, Division of Education, UE

August 2014 to July 2015

Assistant Professor of Special Education at University of Education, Lower Mall Campus, Lahore.

- Placement on IPFP through HEC
- Teaching courses at MPhil, PhD Education and Undergraduate programs
- Member of University administrative committees

January 2013-August 2014

Assistant Professor of Special Education at School of Social Sciences and Humanities, University of Management and Technology, Lahore.

Feb 2011-Dec 2012

Lecturer in Department of Special Needs Education, University of Management and Technology, Lahore

Oct 2008-Feb 2011

Teaching Fellow in Department of Social Sciences, University of Management and Technology, Lahore

Feb, 2007 - Dec, 2008

Visiting faculty member in Department of Special Education, University of the Punjab, Lahore

2006-2007

Science Teacher at The Educators, Sahar campus (High school) Lahore.

2005-2006

Science Teacher at Hajveri Lyceum (High School) Lahore.

Research Published in Journals**W Category Publication**

Parveen. Z., & Batool. S. B. (2018). Value priorities among deaf and hearing adolescents in Pakistan: a comparative study. *International Journal of Inclusive Education*. 24(1), 50-57.

Parveen. Z. (2017). Educational effectiveness of the 5e model for scientific achievement of Students with hearing Impairment. *Journal of Baltic Science Education*. 16(5). 723-732.

X Category Publication

Batool. S. B., & Parveen. Z. (2022). Investigating the Factors Preparing Special Educators for the Implementation of Inclusive Education. *Xi'an Shiyou Daxue Xuebao (Ziran Kexue Ban)/Journal of Xi'an Shiyou University, Natural Sciences Edition*. 18(10), 577-583

Y Category Publication

Wajiullah. A., Bashir. R., & Parveen. Z. (2022). Motivational Level of Vocational Instructors in Special Schools. *Journal of Development and Social Sciences*. 3(2), 700-708.

Aziz. A., Parveen. Z., & Shehzadi. K. (2022). Prevalence of Distributed Leadership in Secondary Schools of Punjab: Perspectives of Teachers. *Pakistan Social Sciences Review*. 6(2), 781-792.

Andleeb. S., Parveen. Z., & Bashir. R. (2022). Professional Capacity Building & Women Empowerment of Faculty at Quaid-i-Azam Academy for Educational Development Lahore: A Hermeneutic Phenomenological Approach. *VFAST Transactions on Education and Social Sciences*. 10(2), 169-181.

Parveen. Z., Ahmad. S., & Yousaf. F. (2022). School Monitoring System in Punjab: Challenges Confronted by Internal Schools Monitors. *VFAST Transactions on Education and Social Sciences*. 10(2), 153-159.

Shehbaz. M., Bashir. R., & Parveen. Z. (2022). Relationship between Teachers' Participation in Decision Making and School Climate in Secondary Schools. *Pakistan Languages and Humanities Review*. 6(2), 608-618.

Arif. A., Parveen. Z., & Saleem. K. (2022). An Exploratory Study on the Challenges Faced by Parents during Online Teaching to Students with Intellectual Disabilities. *Journal of Development and Social Sciences*. 3(3), 85-91

Arif. A., Zahra. U., & Parveen. Z. (2022). A Study on Effectiveness of Early Intervention Programs used for Children with Intellectual Disabilities. *Pakistan Languages and Humanities Review*. 6(3), 453-462

Mehmood, M. U., & Parveen, Z. (2021). Explore Areas of Needed Support, Competencies, Attitudes, and Concerns of Elementary School Teachers for Inclusion of CWDS in Elementary Schools of Punjab. *Global Educational Studies Review*, VI(III), 109-120.

- Ahmad, S & Parveen, Z. (2020). Effect of Internal Monitoring System on Government School Teachers' Attendance, Attitudes and Performance. *Journal of Research and Reflections in Education*. 14(2), 171-179.
- Iqbal, J., & Parveen, Z. (2020). The Relationship between Conflict Management Styles and Communication Competence: A Study of University Teachers. *Paradigms*. 14(2), 114-119.
- Ahmad, S & Parveen, Z. (2020). Problems Faced by External School Monitors during School Monitoring in Punjab. *Global Educational Studies Review*. VIII(1), 119-129.
- Yousaf, F., Shehzadi, K., & Perveen, Z. (2020). Reasons for being Out of School: Implications for Education Policy. *Global Educational Studies Review*, V(III), 273-293.
- Parveen, Z., & Malik, A. (2017). Science education for deaf: reflections of teachers. *The Sindh University Journal of Education*. 46(1), 125-143.
- Parveen, Z., Iqbal, J., & Latif, Z. (2020). Conflict management styles used by teachers at public and private sector universities of Lahore. *Journal of Applied Research and Multidisciplinary Studies*, 1(1), 63–76.
- Parveen, Z. (2018). Effectiveness of 5e-model of Instruction for Scientific Achievement: An Exploration of Age, Cognitive Domain and Ability Level of Students with Hearing Impairment. *UMT Education Review*. 1(1), 51-66
- Batool, S. B., Parveen, Z., & Cheema, B. A. (2021). Improving Reading Comprehension of Deaf Learners by using Visual literacy: An Experimental Study. *Rashhat-e-Qalam*. 2(1). 102-110

Parveen, Z., Batool, S. B & Arif, A. (2022). Attitudes and Concerns towards Inclusive Education in Pakistani Context: Pre-Service Teachers' Perspectives. Human Nature Journal of Social Sciences. 3(4), 82-91

Chapter in books

Mannon. F. M., & Parveen. Z. (2015). Exploring educational settings for 'slow learners' in Pakistan: Teachers' perception. In Garbett, D., & Ovens, A. (Ed.) Teaching for Tomorrow Today (194-203). International Association of Teachers and Teaching (ISATT). Edify: Auckland, New Zealand.

Paper Presentations

1. Presented a paper on "Mathematical Literacy among Deaf" in regional conference in 2005 organized by Department of Special Education, University of the Punjab
2. Presented a paper "Honor Killing" in a seminar on Psychology of Gender on October 16, 2010 organized by University of Management and Technology, Lahore
3. Presented the report of Taleem Foundation project in the meeting of Taleem Foundation in Islamabad
4. Presented on "How to build Inclusive Friendly Environment" in a seminar on June 18, 2013 conducted by University of the Central Punjab, Lahore
5. Research paper "Slow learners: do they entail segregated settings" presented at 2nd International conference on research in education, in University of the Punjab, Lahore. 2014, 18-20 November
6. Paper presented on "Pattern of Value Priorities among hearing impaired adolescents" in International Conference on Inclusive Education (ICIE, 2017) at University of Management and Technology on 24-10-17
7. Attitudes of pre-service educators of university of education towards inclusive education Presented at international conference at university of education, Lahore
8. Perception of school students regarding local and global terrorism. 14th international conference of psychology. 19-21march 2015

9. Worked as a Research Assistant in the Project of Education Voucher Scheme of Punjab Education Foundation supervised by University of the Punjab
10. Worked as Research Associate in the project of Curriculum Based Evaluation of Taleem Foundation Schools

Research supervised:

PhD level thesis supervised

1. Sajad Ahmad. (2021). Monitoring System: Problems and Prospects for Quality Education at Elementary School Level in Punjab.
2. Muhammad Umar Mehmood. (2022). Developing Teacher Support Programme for Inclusion of Children with Disabilities in Elementary Schools of Punjab

PhD level thesis under supervision

1. Rozina Koser. Exploring Teachers' Competencies with respect to National Professional Standards for Teachers in Pakistan.
2. Syeda Benish Batool. From Segregation to Inclusion: Factors Affecting the Readiness of Special Educators for Inclusive Education in Pakistan
3. Tehseen Mushtaq. Development of Personalized Therapeutic Plans based on sensory processing profiles and attention abilities of Children with SPD. University of the Punjab (as Co-Supervisor)

MPhil level thesis supervised at University of Management and Technology, Lahore

“A Comparative Study of Attitudes of Pre-Service General Educators and Special Educators towards Inclusive Education”

MPhil Level Thesis supervised at University of Education Township Lahore

1. Amna Sadiq. (2016). The role of teacher's feedback in improving students' performance at secondary level. University of Education, Lahore.
2. Aatika Aziz. (2016). A study on the process of distributed leadership in secondary schools of Lahore. University of Education, Lahore
3. Ghazala Hussain. (2016). Perception of Students Regarding Role of Administration in Creating Conducive Learning Environment in Public Sector Universities of Lahore. University of Education, Lahore

4. Maria Kausar. (2016). Effects of formative assessment on teaching and learning of post graduate students in universities. University of Education, Lahore
5. Moazzemah Nazir. (2016). Patterns of school choices among middle class families for their children at elementary level. University of Education, Lahore
6. Sadia Bano. (2016). Factor Affecting Academic Dishonesty among students of Public Sector Universities of Lahore. University of Education, Lahore
7. Muhammad Sajid. (2016). Perceptions of FG school teachers about the leadership behavior of principals in Lahore region and its effects on job satisfaction. University of Education, Lahore
8. Shazia Siddique. (2016). Effects of job Stress on Self Efficacy of school teachers at secondary level. University of Education, Lahore
9. Abida Nasreen. (2017). Impacts of school crimes on student's psychological and physical health. University of Education, Lahore
10. Javeria Iqbal. (2017). Relationship between communication competence and conflict management styles among faculty members at university level. University of Education, Lahore
11. Maryam Rao. (2017). Challenges faced by school heads in implementing education for sustainable development.
12. Mussarat Naz. (2017). The effects of transactional leadership on teachers' self-efficacy, job satisfaction and organizational commitment as perceived by teachers at secondary level.
13. Saira Zafar. (2017). Role of ICT as change agent in higher education.
14. Samana Hassan. (2017). The impact of terrorist threats on managerial performance of secondary school heads in Punjab.
15. Shams-ul- Zia. (2017). A study of the barriers faced by administrators living with disabilities in the management of their Institutions
16. Sumaira Anjum. (2017). Challenges Faced by Public Sector Teachers In The Process Of Educational Change at Secondary Level.
17. Maira Aslam. (2021). Implementation of single national curriculum at primary level: Perceptions of heads, teachers and parents.

18. Meshal Allah Rakha. (2021). Importance of Islamic education for the promotion of peace: An exploratory study involving high school teachers and students in Punjab.
19. Faryal Maqsood. (2021). Enabling school structure, teachers social network intensions and professional learning community: A study of secondary school teachers in Lahore

MPhil thesis in process

1. Hafsa Rafique. Sustainability awareness and its role in attaining ecological behaviors and lifestyles among university students.
2. Warda Najam Khan. A study of thinking styles, self-efficacy and academic performance among pre-service educators at universities of Lahore.

Thesis supervised of B. Ed Hons. In Special Education

Supervised 14 Research thesis at B. Ed Hons in Special Education. Six are in process.

1. Laiba Saleem and Aqsa Naeem. Science Teaching Efficacy among Pre-Service Educators of Hearing Impaired Children at primary level.
2. Fatima Javed and Mahnoor Zahid. Media portrayal of disability: Exploring the perceptions of general public.
3. Habiba Sarfraz and Kalsoom Ashfaq. Students perspective about online teaching effectiveness during COVID-19 Pandemic
4. Fizza Nusrat and Syeda Mahrukh Batool. Mental health of parents of children with autism spectrum disorder during COVID-19 pandemic
5. Sadia Saddique and Ayesha Akram. Perceptions of Teachers About Online Teaching at University Level During COVID-19 Pandemic
6. Rukhsar Rashid and Maham Siddique. Comparative study of reading abilities among children with hearing impairment with and without hearing aids.
7. Tooba Ashraf and Hafiza Basirat. Perceived effects of physical activities on academic performance of children with intellectual disabilities
8. Kainaat Siddique and Ufaira Maqbool. Perception of teachers about problems in learning to read among hearing impaired students at primary level
9. Hafiza Fazeen and Ayesha Aslam. Perceived role of early intervention in rehabilitation of children with hearing impairment

10. Mahnoor Naeem, Rabia Javaid and Minahil Qayyum. Value priorities among children with disabilities
11. Aqsa Nawaz and Sana Razzaq. Challenges faced by students with hearing impairment during the process of teaching and learning of mathematics at primary level.
12. Anum Hafeez and Komal Asif. Comparative study of self-concepts among students with and without hearing impairment
13. Kainat Mustafa and Hadiqa Ajmal Khan. The study of behaviour problems among children with hearing impaired in school settings
14. Armghan Ajmal and M. Haris. Challenges and barriers of employment for visually impaired in Punjab.

Master level thesis supervised at University of Management and Technology, Lahore

1. "A study of speech development of children with hearing impairment"
2. "The impact of hearing loss on self-esteem of the children with hearing impairment"
3. "A study of literacy skills among children with hearing impairment"
4. "A study of problems faced by hearing impaired children in learning science"
5. "Early childhood inclusive education in Pakistan"
6. "Need assessment of Inclusive education in public schools of Punjab"

Seminars/ Conferences and Workshops

1. Organized a seminar "In search of indigenous model of inclusive education" on May 9, 2012 organized by Department of Special Needs Education, UMT, Lahore
2. Organized a seminar "Rights based education for all" on 2nd December 2010 in Department of Special Needs Education, UMT, Lahore
3. Organized and Conducted a Workshop on Inclusive Education on 26-27 March, 2009 in School of Professional Advancement, UMT, Lahore
4. Attended a lecture "Following Faith; From confrontation to compassion" on January 10, 2013 in UMT, Lahore
5. Attended two-day workshop on Teaching Effectiveness on 15-16 February 2012 in UMT, Lahore

6. Attended two-day workshop “Building Quality in Higher Education: Developing Program Specifications” on 28-29 March 2012
7. As a resource person in two-day workshop “Planning and Execution of IEP” on March 5-6 2012 organized by Department of Special Needs Education, UMT, Lahore
8. Attended a lecture “Neurosensory perception and reflexes in human cognition” on May 2012 organized by UMT, Lahore
9. Attended one day seminar “Assistive technology for persons with disabilities” on October 15, 2012 organized by Department of Special Needs Education, UMT, Lahore
10. Attended a seminar “Role of psychologists in special schools” on October 2, 2012 organized by Department of Special Needs Education, UMT, Lahore
11. Attended a seminar “Psychology of extremism: A psycho-social perspective” on November 6, 2012 in UMT, Lahore
12. Attended a seminar “The role of ICEVI for the promotion of inclusive education in Pakistan” on Feb 23, 2011 organized by Department of Special Needs Education, UMT, Lahore
13. Attended a lecture on disability awareness on 23rd November 2011
14. Attended a lecture on impact of globalization on education in Pakistan organized on December 21, 2011 by UMT
15. Attended a Workshop “Being an effective faculty member” on March 13, 2010 organized by UMT, Lahore
16. Attended a seminar “Sovereignty and global village” on October 5, 2010 organized by UMT, Lahore

Courses taught at Master level:

- Research Methods
- Curriculum Adaptations and Instructions
- Teaching of Reading and Writing
- Teaching of Science
- Teaching strategies and methods
- Human Exceptionalities

- Foundations of Special Education
- Teaching of speech and auditory skills
- Community Awareness
- SPSS and Item Analysis

Courses taught at MS level

- Quantitative research methods
- Differentiated curriculum and instruction
- Comparative special education
- Statistical methods in special education

Courses taught at PhD level

Educational approaches for students with diversity

Quality assurance in education